



Person Specification: English Language Teacher

	Essential	Desirable	Assessed
Qualifications			
1	Good honours degree	Qualifications in Education Management	Application Form, Certificates
2	TEFLI qualification: CELTA or equivalent.	Master's Degree TEFLQ qualification: DELTA or equivalent. Post graduate qualification in subject or PGCE/QTS	
Experience			
3	Effective working with young people of a range of ages and abilities	Experience of working with EAL students at British boarding schools	Application Form
4	Evidence of making an effective contribution to a team	Evidence of syllabus development and management	
5	Evidence of success in delivering Cambridge exams such as KET, PET, and FCE.	Experience of a management role in an academic department	
6		Experience of delivering a PSHEE provision	
Skills and Attributes			
7	Ability to deliver a high quality learning experience to all students in the subject area	Ability to design and adapt schemes of work to the needs of the students	Application Form, Interview, References
8	Ability to work with small groups to offer an individual focus on improvement	Experience of tracking student progress to inform teaching and learning	
9	Excellent communication skills (both verbal and written) at all levels to a variety of audiences e.g. students and staff	Experience of managing communication between academic management and teaching faculty	
10	Proficiency in time management	Experience of balancing a full teaching load with academic management duties	

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11	Experience of teaching technologies such as interactive whiteboards and virtual learning environments		
12	Potential for professional progression	Desire to study towards a higher level teaching qualification, if appropriate	
13	Commitment to extra-curricular activities and boarding education		
14	A high level of competency in ICT	Knowledge of Excel, Word and other MS software	
Professional Values			
15	Responsible approach to working with children and young people		Application Form, interview, references
16	Understanding of safeguarding issues and willing and able to actively promote the welfare of children and young people	Experience of designing PSHE schemes of work that meet specific criteria	
Personal Characteristics			
17	Dynamic “can do” approach		Application Form, Interview, References
18	Capacity to work alongside colleagues, contributing effectively to a team	Ability to work in a leading role of a wider team to continually develop the syllabus and forge cross-curricular links	
19	Ability to quickly establish and maintain positive relationships with students and staff		
Special Requirements			
20	Be willing to undergo an Enhanced Disclosure and Barring Service check		Interview

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

April 2022